

CUSD 95

Executive Summary of the 2009-2010 School Improvement Plan Goals

School: Lake Zurich High School

Principal: Kim Kolze

This School Improvement Plan for 2009 – 2010 is aligned with the District 95 mission statement and Strategic Plan Strategies. The SIP Goals demonstrate the alignment to Strategic Objectives with measurement indicators. As a school, we have assessed our 2008-2009 goals as part of our belief in continuous improvement.

- Strategy #1:** Secure the ongoing commitment of all district staff and support organizations so they participate as willing stakeholders in the achievement of our strategic plan.
- Strategy #2:** Expand the support and engagement of our community to achieve our mission.
- Strategy #3:** Continually foster and strengthen a culture of trust and collaboration among all.
- Strategy #4:** Develop and retain current and future leaders at all levels of staff who progressively model and champion the ongoing commitment to the mission, core values, and strategic objectives.
- Strategy #5:** Align and develop curriculum, innovative instructional practices and learning opportunities that promote rigorous learning, promote connections to global issues, and support students’ pursuit of personally meaningful goals.
- Strategy #6:**

What actions took place? What data was examined?	What was accomplished? What were the results, inferences of the data analysis?	What future actions will be taken based on the findings?
<p>Goal # 1</p> <ul style="list-style-type: none"> ▪ Increase ACT score 	<p>Increase of .2 in the ACT composite score. Working as a Professional Learning Community impacted our scores. The practice of teachers meeting with one another improved instruction and student learning. School did not meet AYP (Students with Disabilities sub-group).</p>	<p>Enhance Academic Skills course curriculum through incorporation of College/Workplace Readiness Standards (ACT). PSAE Keys to Success presentation to all junior students before the exam Staff development focus for faculty and department meetings. Staff development on objective-aligned assessments and analyzing the results to improve instruction. Continue to work as a Professional Learning Community, develop common assessments, and analyze the results. Co-teaching in core classes (regular and special education working together)</p>