

Lake Zurich High School Late Start Fact Sheet

PURPOSE

The objective of the “Late Start” is to provide teacher teams a common meeting time to facilitate the development of a professional learning community at the high school. The common meeting time will facilitate improved and focused instruction in the classroom thereby enhancing student learning. Specifically, the common meeting time will allow teachers to:

- engage in professional dialogue.
- develop curriculum.
- collaborate in the development of instructional strategies.
- develop common course assessments.
- analyze assessment data to guide instruction.
- provide mentoring opportunities for teachers with minimal experience.
- collaborate on differentiating instruction for students.

MEASUREMENT OF PROGRAM SUCCESS

Teacher Engagement:

- Course teams establish team objectives related to the above stated program objectives.
- Course teams create weekly meeting agendas.
- Course teams take weekly minutes of meetings.
- Course teams present evidence/artifacts of progress towards meeting the “Late Start” objectives.

Student Indicators:

- Student increases in course grades.
- Increases in the enrollment in College Prep, Honors, and AP classes (long term).

Standardized Measures:

- Student increases in standardized test scores (long term).
- Increases in the percent of students who Meet and Exceed on the PSAE (long term).
- Using the Explore Test as a baseline measure, students will exhibit increases of 2 points or more from Explore Test (8th grade) to PLAN Test (10th grade) and 3 points or more from PLAN Test to ACT (11th grade) (long term).